# Using a PDA/PDD and FAE to determine a return-to-work plan

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## Determining suitable work

- We now understand what a (PDA) / (PDD) is and how to gather the information
- We understand what a (FAE) is and how the information is gathered
- Now we will look at how we use that information to determine suitable work
- We will go through three examples:
- A personal service worker (PSW) named Will Power with a low back injury



• An assembler named Anita Knapp with a shoulder injury



• A sanitation worker named Mo Degrasse with a knee injury



## Steps in return-to-work planning

- Collaborative process between the employer and employee
- Focus on the demands and tasks relevant to the area of injury, i.e., for a foot injury you would not focus on shoulder demands
- Review and identify job duties where there are concerns
- Compare the assessed PDA demands vs the FAE results for the duties identified as concerns
- Modify or eliminate duties that exceed the limitations
- Determine hours of work
- Review after the return-to-work plan has been initiated and adjust it if needed



## Collaborate

- Both the employer and employee need to be involved in the planning
  - The expectation of how the employee is expected to do a job must be confirmed by the employer
- When an employee is part of the process you will have more buy-in to participate in the return-to-work plan
- The employee typically knows their job best often knows what • accommodations are needed
  - It's common, however, for tasks that are part of their everyday routine and that may pose as a risk to RTW to be forgotten or overlooked



Will Power, the PSW with a low back injury	You would review duties that involve bending pushing or pulling
Anita Knapp, the assembler with a shoulder injury	You would review duties that involve gripping lifting, pushing or pulling
Mo Degrasse, the sanitation worker with a knee injury	You would review duties that involve standing climbing or lifting

## g, lifting,

## g, reaching,

## g, walking,



## Review the job and identify duties of concern

- Review all of the job duties
- The employee should identify duties they are struggling to do or are concerned about returning to based on their work-related injury or illness
- The direct supervisor may identify other duties that may pose a concern
- Identify and briefly review the duties the employee has no concerns completing
  - These duties should not be the main focus •





Will Power, the PSW with a low back injury



Some duties that may affect Will's lower back as a PSW:

- Transfers
- Repositioning
- Bathing
- Toileting
- Pushing wheelchairs
- Feeding
- Activities of daily living such as dressing (i.e., putting on socks, pulling up pants)





Anita Knapp, the assembler with a shoulder injury



Some postures that may affect Anita's shoulders as an assembler:

- Lifting, pushing or pulling
- Sustained or repeated arm postures
- Reaching
- At or above shoulder work



Mo Degrasse, the sanitation worker with a knee injury



Some duties that may affect Mo's knees as a sanitation worker:

- Driving (right knee)
- Climbing in and out of the driver's seat using 3 points of contact on a rear load truck
- Stepping in and out of the right hand drive side load truck
- Climbing on and off of the rear of the truck for a rear load, loader position







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## Determine suitable tasks

Identify and review:

- Duties that both the employer and employee agree are safe and suitable.
- Duties the employee expresses concerns with, or the employer feels may not be suitable
  - Discuss the physical demands of that task and compare with the employee's functional abilities





## Force, Posture, Time

## Force:

- What are the forces required to complete the task?
- Weights handled, push/pull forces required

## Posture:

- What is the working posture?
- Low-level/waist level/above shoulder, reaching/working close to the body
  Time:
- How many repetitions?
- Is there recovery time?
- How long is the task done for?



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## Suitability

Will Power, the **PSW** with a low back injury



**Example one:** 

- transfers/repositioning identified as the concern
- assessed to require 40lb of force (PDA)
- employee demonstrated the ability to lift 20lb (FAE)
- transfers are not yet suitable

## **Example two:**

- feeding identified as a concern
- limitations do not allow repeated bending or twisting
- feeding is completed seated on a stool
- rotating the stool and feeding one resident at a time would not require twisting and is suitable



## Suitability

Anita Knapp, the assembler with a shoulder injury



- lifting assembled product into shipping box identified as a concern
- PDA assessed products to weigh 20-40lb based on the specific product being produced
- twenty products produced per hour
- employee demonstrated lifting abilities of 30lb occasionally
- specific products will be identified as suitable and those exceeding 30lb will have to be accommodated



## Suitability

Mo Degrasse, the sanitation worker with a knee injury



- climbing in and out of the truck is identified as a concern
- stair climbing identified as a repeated task in the PDA
- FAE determines occasional stair climbing ability
  - If this is a driver who alternates between driving and loading, there may be sufficient recovery with seated driving time for this to be suitable
  - If this is an independent driver who steps up, drives to the next stop, steps down and loads and steps up again, this would not be suitable

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# Duties identified to be unsuitable

What now?

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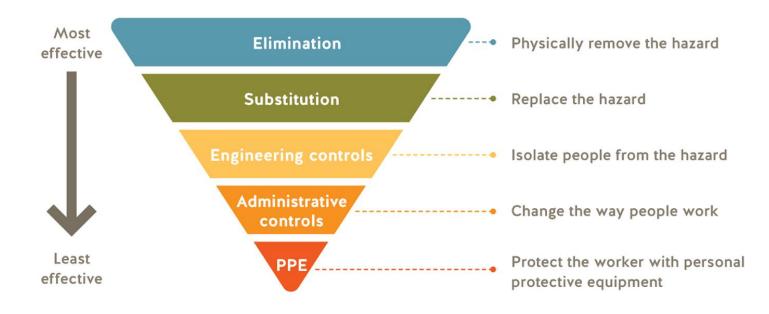


## Modify duties or tasks

Identify tasks or duties that are not currently suitable presently

Consider the controls that can be put in place

Types of controls:



Worksafe BC, https://www.worksafebc.com/en/health-safety/create-manage/managing-risk/controlling-risks





## Accommodations

Will Power, the **PSW** with a low back injury



**Transfers/repositioning:** 

- Can we eliminate this task for Will?
- Can someone else complete transfers for the assigned residents?
- Can a mechanical lift be used instead of a manual transfer?
- Is the problem that poor postures are adopted while transferring? Would in-service training to review postures and use of assistive aides be beneficial?
- Is a slide sheet being used? If not, why? Are there sufficient slide sheets available?



## Accommodations

Anita Knapp, the assembler with a shoulder injury



Lifting assembled products:

- Can we move Anita to a different place on the line to reduce the lifting requirements?
- Can we do a team lift for heavier products?
- Can equipment be used to complete the lift?
- Can the workstation set-up be changed to ensure all lifts are completed at an optimal range?

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## Accommodations

Mo Degrasse, the sanitation worker with a knee injury



Stepping in and out of the truck:

- Can Mo be assigned driving only for a period of time?
- Can Mo drive for longer periods and load for shorter periods to respect the limitations?
- Can Mo be assigned to a rear loader instead of a side loader?
- Can Mo drive a side loader close enough to the curb to eliminate the step up?
- Is there a lower profile truck that could be assigned?

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## Hours of Work

- Factors that would affect hours:
- Is this a musculoskeletal injury or mild traumatic brain injury?
- How long has the worker been off?
- How much suitable work is available?
- Is the work physical or sedentary?
- Have a planned progression of hours
- Be flexible to adjust the plan



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## Review RTW plan while in process

- Complete daily or weekly reviews with the injured/ill person to confirm:
  - If there are any changes in their injury since they returned to work
  - If there are any additional concerns identified •
  - If there are tasks they thought they may not be able to complete but have identified an accommodation that is working
  - If any of the controls put in place are not working as planned (i.e., colleague • to lift product may not always be available)
- Review identified concerns and work to find accommodations
- Reassure the injured/ill person of the benefits of asking for help when needed and following the return-to-work plan





## Review



## Identify duties and tasks of

## **Review and** assess during





